

ROLLINS COLLEGE
HAMILTON HOLT SCHOOL

GRADUATE STUDIES
SCHEDULE OF CLASSES

Gdf]b[' &\$%\$

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Rollins College

Graduate Studies in Counseling

Schedule update:
2/19/2010 12:10:30
PM

Spring 2010 Schedule of Classes

Holt School Registration Check-in will open for all students October 22.

Each student must verify (and update if needed) their contact information to receive a registration time period. You will not be able to register if you do not complete this process. Check-in starts two weeks prior to registration and applies only to current Holt School undergraduate and graduate students. To check in, Log into FoxLink and select the Holt Student tab and select the *Hamilton Holt Registration Check-in* link from the middle column.

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M = Monday T = Tuesday W = Wednesday R = Thursday F = Friday S = Saturday U = Sunday

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Filled	10725 CPY 525 1	Counseling Theories and Proces	3	06:45p-09:15p	CSS 226	T	Derrick Paladino	
Filled	10727 CPY 525 2	Counseling Theories and Proces	3	06:45p-09:15p	CSS 230	W	Burt Bertram	
Filled	10752 CPY 525 3	Counseling Theories and Proces	3	04:00p-06:30p	CSS 226	W	Derrick Paladino	
Open	10721 CPY 530 1	Theories of Personality	3	04:00p-06:30p	CSS 222	W	Anthony Schefstad	
Filled	10728 CPY 530 2	Theories of Personality	3	06:45p-09:15p	CSS 232	W	Anthony Schefstad	
Filled	10716 CPY 555 1	Family/Rela Coun:Thera Modal	3	04:00p-06:30p	CSS 229	M	Burt Bertram	
Filled	10719 CPY 555 2	Family/Rela Coun:Thera Modal	3	04:00p-06:30p	CSS 226	T	Kathryn Norsworthy	
Filled	10723 CPY 555 3	Family/Rela Coun:Thera Modal	3	06:45p-09:15p	CSS 226	M	Valorie Thomas	
Open	10726 CPY 557 1	Couples & Marriage Therapy: Th	3	06:45p-09:15p	CSS 230	T	Burt Bertram	
Open	10717 CPY 565 1	Individ/Group Assess & Treat	3	04:00p-06:30p	CSS 230	M	Linda Robertson	
Filled	10724 CPY 565 2	Individ/Group Assess & Treat	3	06:45p-09:15p	CSS 230	M	Linda Robertson	
Open	11279 CPY 599 1	DIS: Ethics in Counseling	4.5	-			Alicia Homrich	
Filled	10718 CPY 601 1	Human Sexuality:Therapy/Coun	3	04:00p-06:30p	HHS AUD	T	Alicia Homrich	
Filled	10743 CPY 601 2	Human Sexuality:Therapy/Coun	3	06:45p-09:15p	HHS AUD	T	Alicia Homrich	
Filled	10715 CPY 602 1	Human Growth & Devel	3	04:00p-06:30p	CSS 226	M	Nancy Cruce	
Filled	10722 CPY 602 2	Human Growth & Devel	3	06:45p-09:15p	CSS 229	M	Nancy Cruce	
Open	10753 CPY 650 1	Mindfulness in Couns. & Psycho	3	08:00a-05:00p 04:00p 06:30p	REX 1	S W	Kathryn Norsworthy	Class meets Wednesdays, January 13 - April 7 Mindfulness Retreat takes place Saturday, March 27
Open	10778 CPY 699 1	Master Therapists Series	0	08:30a-05:00p 08:30a 05:00p		S S	Alicia Homrich	
Filled	10729 PSY 695 1	Internship in Mental Health Co	5	06:45p-09:15p	CSS 231	W	Kathryn Norsworthy	
Filled	10730 PSY 695 2	Internship in Mental Health Co	5	10:30a-12:00p	CSS 231	W	Derrick Paladino	



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GRADUATE COUNSELING

ACADEMIC CALENDAR SPRING 2010

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Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins

January 11, 2010

Term Ends

April 26, 2010

Registration and Other Important Dates

November 5 & 6

Online registration for current students begins at 12:00 noon on November 5th and ends at midnight on November 6th.

Check-in begins October 22 at 8:30am

December 11

Tuition payment due by **5:00 p.m.** (Note: Late payment penalties include a fee of \$75 per month until the end of the term or the balance is paid in full.)

January 15

Last day to submit independent study proposals.

May 8

Commencement

Holidays

No Classes on the following dates:

January 18

Martin Luther King, Jr. Holiday. The Holt School Office will be closed on this date.

March 8-14

Spring Break

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

change in job assignment (duties, hours, travel, etc.)

change in financial aid status and/or eligibility if not reported [in writing](#) to the Holt Office by the end of the first week of classes

lack of prerequisite knowledge or coursework

personal or family crisis or illness

relocation out of the area

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Graduate Counseling Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition Refund Schedule

http://tars.rollins.edu/holt/graduateschedule/mac/201001/calendar.shtml[3/30/2010 5:08:44 PM]

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Refund Schedule

Before Classes Begin (Before first <u>published</u> meeting date)	100% refund
January 11-18	75%
January 19-26	50%

Withdrawal without Academic Penalty Dates
February 26, 2010 for full-term courses.

Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting. **Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.**

Grades Due to Holt School
May 5, 9:00 a.m., for graduating interns.
May 10, 9:00 a.m., for all others.

Grades are no longer mailed to students. Students may view grades through Campus Foxlink as they are received and posted in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Campus Foxlink. Official transcript copies may be requested in writing from the Holt School Office for a nominal fee.

The Holt School will not release grades to anyone over the phone.

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HAMILTON HOLT SCHOOL

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GRADUATE COUNSELING

COURSE DESCRIPTIONS SPRING 2010

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Descriptions are for courses only offered Spring 2010. For a complete list of decriptions, please see the 2009-2010 Graduate Catalog.

CPY 525 Counseling Theories and Practice [3]

This course focuses on the development of fundamental counseling skills. In addition to 40 in-class presentation and skill demonstration, students are involved in laboratory and supervision meetings designed to facilitate skill development. Course content includes counseling process models, critical dimensions of helping, and experiences designed to assist students in the formulation of a personal philosophy system of counseling.

CPY 530 Theories of Personality [3]

This course examines the major theoretical approaches to personality development and focuses on theorists such as Freud, Adler, Jung, Rogers, Fromm, Skinner, Wolpe, Ellis, Glasser, and others. This course reviews theories, dynamics, and processes of personality and demonstrates how various modes of practice relate to theory.

CPY 555 Family and Relationship Counseling: Theory and Therapeutic Modalities [3]

This course is designed to develop specific therapeutic competencies regarding inter- and intra-personal dynamics of family systems and relationships. Communication patterns, role of children, origin of family interaction patterns, conflict resolution styles, impact of treatment 41 issues, and specific modalities of therapeutic intervention are explored. Prerequisite: CPY 550.

CPY 557: Couples and Marriage Therapy: Theory and Techniques [3]

Theories and associated techniques of couples and marriage counseling will be explored. This course also explores specific developmental issues and social and political factors affecting couples. A range of therapeutic modalities will be surveyed. Prerequisites: CPY 550 and CPY 555.

CPY 565 Individual/Group Assessment and Treatment Planning [3]

Types of educational and psychological appraisal, psychometric statistics and factors influencing appraisals are examined. Assessment techniques, treatment plans, and intervention strategies are developed for specific case studies. Theoretical appraisal bases and methodology are studied for data collection, interpretation, and use. These concepts are studied in the context of professional, legal and ethical issues. Lab fee will be assessed. Prerequisite: CPY 515.

CPY 601 Human Sexuality: Therapy, Counseling Theory and Techniques [3]

A lifespan developmental approach is applied to the study of human sexuality. Medical and psycho-social aspects of sexual function are addressed. Course topics include physical, psychological, and social development; gender, sex-role orientation and preference; sex therapy theories and techniques; current sexual life-styles; sexual dysfunction; relationship sues; AIDS and other sexually transmitted diseases; sexual deviance, rape, and incest; and family dysfunction. Prerequisite: CPY 530 or permission.

CPY 602 Human Growth and Development [3]

This course introduces and examines several theories of human growth, development, and regression. The entire lifespan is explored. Various philosophical perspectives— psychoanalytic, behavioral, humanistic, psycho-social, and organismic—are examined as to their implications for counseling. An analysis is made of developmental behaviors associated with stages of development, environmental, and disruptive influences upon development, and responses of mental health services and practitioners. Normal and abnormal human behavior and development including psychological, sociological, moral and physical factors are addressed. Also included are the cognitive-structural developmental theories concerned with moral, intellectual, and ethical development. Prerequisite: CPY 530 or permission.

CPY 650 Mindfulness in Counseling & Psycho [3]

http://tars.rollins.edu/holt/graduateschedule/mac/201001/coursedescriptions.shtml[3/30/2010 5:10:27 PM]

CPY 699 Master Therapist Series [0]

Each year, three eminent scholars/practitioners are invited to campus to conduct one-day seminars designed to integrate the theoretical and practical perspectives of the core areas in the curricula. These three seminars are only open to and must be attended by all students in their final year of the program. They are offered on a cost-free, no-credit basis. A paper on the experience is required and will be evaluated by the internship faculty members. The Master Therapist Series is offered in lieu of a comprehensive examination. Therefore, successful completion is a graduation requirement.

PSY 695 Internship in a Mental Health Setting [10]

This course provides students the opportunity to perform under supervision a variety of activities regularly employed professional staff perform in a mental health setting. Internships extend from fall through spring terms and accrue the remaining 1000 hours of required clinical experience beyond the practicum experience. Participation in on-campus group supervision and seminars and individual supervision by faculty and site are required. Students must apply and be approved to enter this portion of the degree program. Prerequisite: completion of all coursework.

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GRADUATE EDUCATION ACADEMIC CALENDAR SPRING 2010

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Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins

January 11, 2010

Term Ends

May 3, 2010

Registration and Other Important Dates

Nov. 5 & 6

Online registration for current students begins at 12:00 noon on Nov. 5th and ends at midnight on Nov. 6th.

Nov 30 - Dec 11

Online registration reopens for current students at 12:00 noon on November 30 and closes at 5:00 p.m. December 11.

December 11

Tuition payment due by **5:00 p.m.** (Note: Late payment penalties include a fee of \$75 per month until the end of the term or the balance is paid in full.)

January 15

Last day to submit independent study proposals.

May 8

Commencement

Holidays

No Classes on these dates.

January 18

Martin Luther King, Jr. Holiday

March 8-14

Spring Break

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

• change in job assignment (duties, hours, travel, etc.)

• change in financial aid status and/or eligibility if not reported [in writing](#) to the Holt Office by the end of the first week of classes

• lack of prerequisite knowledge or coursework

• personal or family crisis or illness

• relocation out of the area

• temporary duty assignment or transfer by the military

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Graduate Education Program.

http://tars.rollins.edu/holt/graduateschedule/mat/201001/calendar.shtml[7/23/2010 1:20:43 PM]

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Refund Schedule

Before Classes Begin (Before first <u>published</u> meeting date)	100% refund
January 19	75%
January 25	50%
February 1	25%

By registering, students agree to accept full responsibility for the payment of tuition and fees. If a payment is not fulfilled or returned for insufficient funds or no approval by credit, students also agree to pay all fees associated with collection of due funds, including collection costs and attorney's fees.

Withdrawal without Academic Penalty Dates

March 26, 2010 for full-term courses.

Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting. **Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.**

Grades Due to Holt School

Wednesday, May 5, 9:00 a.m., for graduating students.

Wednesday, May 10, 9:00 a.m., for all others

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COURSE DESCRIPTIONS

Spring 2010

Descriptions of courses offered through the graduate programs of the Hamilton Holt School are listed alphabetically by prefix, and then numerically. Note that all courses are not offered every term. See the term schedule of classes for term offering.

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EDU 500: Pre-Internship Field Experience [1]

Provides an opportunity for students planning to teach to gain insight into the education process as it exists in the schools. The course consists of two components: 1) directed observation and field experience which requires a student to spend a minimum of 60 hours in an approved school; 2) development and practice of specific skills in the following areas: communication skills, analyzing classroom verbal interaction, classroom management, analyzing classroom leadership styles, writing behavioral objectives, and developing lesson plans. Course is required for all students in programs leading to elementary certification. Prerequisite: must be in at least second full semester of M.A.T. program.

EDU 501: Sociological Foundations of Education [3]

A study of the social, political, economic, and historical background of the contemporary American school system. This course demonstrates how social forces have shaped the curriculum, organization, and purposes of formal education. Three ESOL themes (cultural diversity, linguistics, and curriculum and methods) are introduced in this course and noted on the syllabus with an asterisk (*) ESOL. ESOL infused course.

EDU 512: Instructional Strategies for Diverse Learners [3]

This course examines current and emerging school programs found in grades K-6. Topics include learner diversity, planning, and delivery of instruction and assessment procedures. ESOL infused course.

EDU 522: Instructional Strategies for Diverse Secondary Learners [3]

Examines current and emerging school programs found in grades 6-12. Topics include the impact of technology, student diversity, and accountability on curriculum. Prospects for curriculum and assessment reform, and the relation of curriculum design to teaching methods will be addressed. ESOL infused course.

EDU 533: Student Teaching: Elementary [9]

A student teaching internship offered at the elementary level. A nine-semester-hour experience requiring teaching in a public or private school. This course requires prior application to the director of student teaching (deadlines for each term are published). This experience is fully explained in the *Student Teaching Handbook* available from Graduate Studies.

EDU 534: Student Teaching: Secondary [9]

A student teaching internship offered at the secondary level. A nine-semester-hour experience requiring teaching in a public or private school. This course requires prior application to the director of student teaching (deadlines for each term are published). This experience is fully explained in the *Student Teaching Handbook* available from Graduate Studies.

EDU 535: Content Area Reading in Secondary Schools [3]

All teachers are teachers of reading. This course is designed to provide background information for secondary teachers in the content areas including the reading process, strategy instruction, and diagnosis of reading problems. Pre-service teachers will be provided with a variety of strategies to promote an understanding of content area materials.

EDU 540: Seminar in Classroom Management [3]

A survey course, taken during the student teaching semester, helps to prepare future teachers in the planning of instruction, organization of classrooms, and the management of student learning. Beyond the day-to-day items facing the teachers, this course examines topics pertaining to teaching such as child abuse, assessments, and job-hunting skills. The ETEP portfolio based on the Florida Educator Accomplished Practices must be completed at the performance level. Concurrent with EDU 533 or EDU 534. Formerly: Beginning Teacher

http://tars.rollins.edu/holt/graduateschedule/mat/201001/coursedescriptions.shtml[7/23/2010 1:23:37 PM]

Competencies.

EDU 544: Statistics for Teachers: Tests and Measurements [3]

This course includes basic statistical concepts and theories of tests and measurements. Students will learn to apply descriptive and inferential statistics to educational settings.

EDU 567: Inclusive Schools and Communities [3]

Offers the student a first-hand look at the process of screening, referring, evaluating, and placing school-age learners in educational settings where they can benefit most from the educational services available to them under the law. Emphasis is placed on the inclusive school and community, where disabled and nondisabled learners are educated together in classrooms, and educational services are brought to the classroom instead of bringing the learners to the services. Strategies for successful collaboration and inclusion are included.

EED 561: Laboratory in Elementary School Art [2]

Focuses on how art can be used to foster child development and supplement learning in the curricular areas. Related topics include sensory experiences, aesthetics and aesthetic education, managing a classroom art center, and the adult’s role in child art. Participants directly experience an array of artistic media and conduct art activities with children. Required for all students seeking art certification (K-12).

EED 566: Teaching Elementary School Social Studies [3]

This course reviews special methods of teaching social studies in the elementary grades. Topics include cooperative learning, contemporary affairs, and recently developed materials designed to introduce young children to the evaluation of significant social issues.

EED 568: Language Arts and Content Area Instruction [3]

This course presents strategies for teaching the four areas of language arts: reading, writing, listening, and speaking. Emphasis on the importance of integrating reading and content area instruction. Strategies for diverse learners will be implemented in an original unit of instruction designed by the student based on best practices of a balanced reading classroom. ESOL infused course. Prerequisite: EDU 509.

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Rollins College

Graduate Studies in Education

Schedule update:
2/19/2010 12:10:30 PM

Spring 2010 Schedule of Classes

Holt School Registration Check-in will open for all students October 22.
Each student must verify (and update if needed) their contact information to receive a registration time period. You will not be able to register if you do not complete this process. Check-in starts two weeks prior to registration and applies only to current Holt School undergraduate and graduate students. To check in, Log into FoxLink and select the Holt Student tab and select the *Hamilton Holt Registration Check-in* link from the middle column.

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M = Monday T = Tuesday W = Wednesday R = Thursday F = Friday S = Saturday U = Sunday

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	10689 EDU 500 1	Pre-Internship Field Experienc	1	-			Margot Fadool	
Open	10624 EDU 501 1	Socio Foundations Education	3	04:00p-06:30p	CSS 167	W	Wendy Brandon	
Open	10625 EDU 512 1	Instruct Strateg for Divers	3	06:45p-09:15p	CSS 222	M	John Hewit	
Open	10626 EDU 522 1X	Instruct Strat Diverse Sec Lrn	3	04:00p-06:30p	CSS 229	R	John Hewit	
Open	10628 EDU 533 1	Student Teach: Elementary	9	08:00a-03:30p		MTWRF	Margot Fadool	
Canceled	10688 EDU 534 1	Student Teach: Secondary	9	-				
Open	10629 EDU 535 1X	Reading in the Content Areas	3	04:00p-06:30p	CSS 222	M	Joyce Clark	
Open	10631 EDU 540 1X	Teacher Competencies	3	04:00p-06:30p	CSS 232	W	Madeline Kovarik	
Open	10632 EDU 544 1X	Educational Statistics	3	04:00p-06:30p	CSS 222	T	Giovanni Valiante	
Open	10756 EDU 567 1X	Inclusive Schools & Commun	3	06:45p-09:15p	CSS 231	T	John Hewit	
Filled	11128 EDU 577 I1	Demonstration/Accomp in Readng	3	-			Debra Wellman	
Canceled	11236 EDU 598 I1	DIS: Research & Thesis	2	-				
Filled	11099 EDU 599 I1	DIS: Curr Theory & Sch Program	3	-			Madeline Kovarik	
Filled	11274 EDU 599 I3	DIS: Research & Thesis	2	-			Wendy Brandon	
Open	10633 EED 560 1X	Lab in Elem School Music	2	04:15p-06:00p		R	Suzanne Gifford	
Open	10634 EED 561 1X	Lab in Elem School Art	2	06:15p-08:00p	CSS 222	R	Karen Branen	
Open	10635 EED 566 1X	Teaching Elem Soc Studies	3	04:00p-06:30p	CSS 232	M	Coleman Fielder	
Open	10636 EED 568 1	Lang Arts and Content Area Ins	3	06:45p-09:15p	CSS 222	T	Margot Fadool	
Filled	11218 EED 569 I1	DIS:Lit for the Elementary	3	-			Alden Moe	
Open	11217 EDU 509 I1	DIS: Foundations of Reading	3	-			Margot Fadool	



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MASTER OF HUMAN RESOURCES

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Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins - January 11, 2010

Term Ends - May 3, 2010

Commencement - May 8, 2010

Important Dates

January 15 - Last day to submit independent study proposals

January 15 - Last day to submit graduate petition 2009/2010 (\$75 fee)

Registration Dates

November 5 & 6

Online registration. (All formerly accepted MHR degree students only.) Begins at 12:00 noon on November 5 and ends at midnight on November 6.

November 30 through December 11

Online registration continues: (All current MHR degree and non-degree students who took a course within the last three semesters). Begins at 12 noon on November 30 and ends at 5:00 p.m. on December 11.

December 11

Tuition Due by 5:00 pm

NOTE: Late payment penalties include an initial fee of \$75, and \$75 per month until the end of the term or the balance is paid in full. Credit Card payments are accepted on-line only and are subject to additional fees.

Holidays

January 18 - Martin Luther King, Jr. Holiday (No classes. Holt School office closed.)

March 8-14 - Spring Break (No classes)

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

change in job assignment (duties, hours, travel, etc.)

change in financial aid status and/or eligibility if not reported in writing to the Holt Office by the end of the first week of classes

lack of prerequisite knowledge or coursework

personal or family crisis or illness

- relocation out of the area

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Master in Human Resources Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition & Fees

\$1,988 per core or elective course (4 semester hours; \$497 per semester hour)

Financial aid eligibility guidelines require that a student be admitted as degree-seeking and enroll in at least four-and-a-half credit hours each term in order to be eligible for federal assistance. Questions about financial aid eligibility should be directed to the Financial Aid Office. Telephone: 407-646-2395. For V.A. benefits, contact 407-646-2232.

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Full Term Courses:
100% Refund: All sessions. Must withdraw in writing before the first scheduled class meeting.

January 19 -- 75% Refund: Must withdraw in writing (full-term courses only).
January 25 -- 50% Refund: Must withdraw in writing (full-term courses only).

Intensive Courses:
100% Refund: Must withdraw in writing before the first scheduled class meeting.
50% Refund: Must withdraw in writing before the second scheduled class meeting.

Withdrawal without Academic Penalty Dates

Friday, March 26, 2010: Full-term courses only
Monday following the scheduled mid-point class meeting: Intensive courses only

Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.

Grades Due to Holt School

Wednesday, May 5, 9:00 a.m. -- graduating student grades.
Monday, May 10, 9:00 a.m. -- all grades.

Grades are not mailed to students. Students may view grades through Foxlink as they are received and posted in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Foxlink. Official transcript copies may be requested in writing from the Holt School Office for a nominal fee.

The Holt School will not release grades to anyone over the phone.

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Rollins College Graduate Studies

Master of Human Resources

Schedule update:
2/19/2010 12:10:30 PM

Spring 2010 Schedule of Classes

Holt School Registration Check-in will open for all students October 22.
Each student must verify (and update if needed) their contact information to receive a registration time period. You will not be able to register if you do not complete this process. Check-in starts two weeks prior to registration and applies only to current Holt School undergraduate and graduate students. To check in, Log into FoxLink and select the Holt Student tab and select the *Hamilton Holt Registration Check-in* link from the middle column.

[Calendar](#) [Course Descriptions](#) [Registration Instructions](#) [Syllabi](#)

M = Monday T = Tuesday W = Wednesday R = Thursday F = Friday S = Saturday U = Sunday

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Filled	10779 MHR 501 1	International HRM	4	06:45p-09:15p	CSS 170	T	Donald Rogers	
Open	10780 MHR 505 1	Training and Development	4	06:45p-09:15p	CSS 170	W	Robert Prescott	
Open	10781 MHR 510 1	Organizatnl Change & Developmnt	4	06:45p-09:15p	LODGE REEVES	W	Robert Smither	
Open	10782 MHR 553 1	Employment and Labor Law	4	06:45p-09:15p	BUSH 129	R	Mary Houston Patrick Muldowney	
Open	10783 MHR 590 1	PHR Certification Review	4	06:45p-09:15p	CSS 221	M	Leslie Miller	Additional course materials fee required.



ROLLINS COLLEGE

HAMILTON HOLT SCHOOL

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Student Consumer Information

Hamilton Holt School

Rollins College

FoxLink

Voice: 407.646.2232

Fax: 407.646.1551

holtstudentservices@rollins.edu

MASTER IN HUMAN RESOURCES

COURSE DESCRIPTIONS SPRING 2010

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Schedule of Classes

Syllabi

Descriptions of courses offered through the graduate programs of the Hamilton Holt School are listed alphabetically by prefix, and then numerically. Note that all courses are not offered every term. See the term schedule of classes for term offering.

MHR 501: International Human Resource Management [4]

Explores the problems of managing HR in a cross-national firm. Deals with issues of global strategy, cross-cultural management, international assignments, immigration, workforce mobility, and integration of cross-national HR practices. Course is taught from a managerial perspective using case studies.

MHR 505: Training and Development [4]

Human Resource Development (HRD) deals with the personal and professional enhancement of employees. Topics covered include needs assessment, designing an employee development program, methods of adult education and training, career and life planning issues, and developing employee skills to meet the needs of future organizations.

MHR 510: Organizational Change and Development [4]

Organization Development (OD) is the process of applying social science principles to the workplace to bring about planned organizational change. Focuses on developing new approaches to organizational problems and providing for the psychological well being of organizational members. Addresses interventions at the personal, group, and system levels.

MHR 553: Employment and Labor Law [4]

Analyzes state and federal regulations of human resource decision-making. Significant attention will be devoted to specific employment and labor laws. The course focuses on the identification and application of legal, ethical, and regulatory issues in formulating and implementing policies.

MHR 590: Special Topics [4]

This course will be offered on an occasional basis focusing on an in-depth treatment of a special topic or current issue in human resources or organization development. Course topics might be theoretical (Critical Theories of the Firm), professional (Preparation for the PHR Exam), disciplinary (Talent Management), or practical (Managing Conflicts between EEO, ADA, INS, and Florida Workers Comp).

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Hamilton Holt School, 203 E. Lyman Ave. Winter Park, FL 32789 407.646.2232

For questions: holtschool@rollins.edu

http://tars.rollins.edu/holt/graduateschedule/mhr/201001/coursedescriptions.shtml[7/23/2010 2:20:58 PM]



ROLLINS COLLEGE

HAMILTON HOLT SCHOOL

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holtstudentservices@rollins.edu

MASTER OF LIBERAL STUDIES

ACADEMIC CALENDAR SPRING 2010

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[Important Dates](#)

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Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins - January 11, 2010 (Full-term courses only. Check schedule for intensive course dates.)

Term Ends - May 3, 2010

Commencement - May 8, 2010

Important Dates

January 15 - Last day to submit independent study proposals

January 15 - Last day to submit graduate petition 2009/2010 (\$100 fee)

Registration Dates

November 5 & 6

Online registration. (All formerly accepted MLS degree students only.) Begins at 12:00 noon on November 5 and ends at midnight on November 6.

November 30 through December 11

Online registration extended: (All current MLS degree & non-degree students who took a course within the last three semesters). Begins at 12 noon on November 30 and ends at 5:00 p.m. on December 11.

December 11

Tuition Due by 5:00 pm

NOTE: Late payment penalties include an initial fee of \$75, and \$75 per month until the end of the term or the balance is paid in full. Credit Card payments are accepted on-line only and are subject to additional fees.

Holidays

January 18 - Martin Luther King, Jr. Holiday (No classes. Holt School office closed.)

March 8-14 - Spring Break (No classes)

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

change in job assignment (duties, hours, travel, etc.)

change in financial aid status and/or eligibility if not reported in writing to the Holt Office by the end of the first week of classes

- lack of prerequisite knowledge or coursework
- personal or family crisis or illness
- relocation out of the area

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Master of Liberal Studies Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition & Fees

\$1,516 per core or elective course (4 semester hours) (\$379 per semester hour)
\$508 per masterworks course (1.34 semester hours)

Financial aid eligibility guidelines require that a student be admitted as degree-seeking and enroll in at least four-and-a-half credit hours each term in order to be eligible for federal assistance. Questions about financial aid eligibility should be directed to the Financial Aid Office.

Telephone: 407-646-2395. For V.A. benefits contact 407-646-2232

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Full Term Courses:

100% Refund: All sessions. Must withdraw in writing before the first scheduled class meeting.

January 19 -- 75% Refund: Must withdraw in writing (full-term courses only).

January 25 -- 50% Refund: Must withdraw in writing (full-term courses only).

Masterworks and Intensive Courses:

100% Refund: Must withdraw in writing before the first scheduled class meeting.
50% Refund: Must withdraw in writing before the second scheduled class meeting.

Withdrawal without Academic Penalty Dates

Friday, March 26, 2010: Full-term courses only
Monday following the scheduled mid-point class meeting: Intensive courses only
Before the fourth class meeting: masterworks courses only
Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.

Grades Due to Holt School

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MASTER OF LIBERAL STUDIES
COURSE DESCRIPTIONS SPRING 2010

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MLS 563M: How to Look at Art [1.34]

The course introduces students to the nonverbal communication and appreciation of art by examining artworks in the Cornell Fine Arts Museum's collection. Students will gain insight into art objects through a structured approach, using careful, specific description. No previous art courses are required. Students will be asked to observe and write about art in other museums in Central Florida.

MLS 588M: The Age of American Unreason [1.34]

Combining historical analysis with contemporary observation, Susan Jacoby dissects a new American cultural phenomenon—one that is at odds with our heritage of Enlightenment reason and with modern, secular knowledge and science. "During the past four decades," Jacoby writes, "America's endemic anti-intellectual tendencies have been grievously exacerbated by a new species of semiconscious anti-rationalism, feeding on and fed by an ignorant popular culture of video images and unremitting noise that leaves no room for contemplation or logic." Equally troubling is Susan Jacoby's *The Age of American Unreason*—which picks up where Hofstadter left off. Jacoby leads the reader through an anti-rationalist landscape that extends from pop culture to a pseudo-intellectual universe of "junk thought." She decries pseudoscience, youth culture, celebrity culture, degradation of the language, television, screen technologies for infants, innumeracy, and other forms of cultural illiteracy. She argues that the nation's current cult of unreason has deadly and destructive consequences for a lazy and credulous public. Getting it right does matter. Jacoby's tough talk and wicked wit in the tradition of Hofstadter's *Anti-Intellectualism in American Life*, and Neil Postman's *Amusing Ourselves to Death*, drives that home.

MLS 589: The Song of Creation from Walt Whitman to Ernesto Cardenal [4]

While every poem creates its own place and hence implies its own creation account, Whitman's masterpiece is a new Genesis. It sets the stage for all of the poetry of America and the democratic cosmos that he imagined engendered the new world. So powerful was his song of creation that many poets to follow, in North and South America, took heart and followed his grand score, creating ever new oracular voices of the indigenous spirit of the Americas. This course will explore the scientific, religious, and political basis of Whitman's own creation and move forward to modern and contemporary poets of his kind.

MLS 590: American Civil Liberties [4]

This course will examine the question of the proper balance between national security and civil liberties in times of emergency from the perspectives of political philosophers like John Locke, the founders of American Constitutionalism like Thomas Jefferson, and current Presidential Administrations like that of G.W. Bush. The primary purpose of this course is to give students a historical perspective on the development of American civil liberties.

MLS 603: Religion and Western Culture [4]

This course explores the underpinnings of Christian tradition, focusing on Christianity as a religion, a social and political philosophy, and an explanation of human history.

MLS 605: Milestones of Modern Science [4]

Science has always been concerned with the search for order, whether it be to explain the starry phenomena in the night sky; the diversity of substances like rocks, water, and wind; or the nature of our own origins. This course pursues the pathways of science since the 17th century, concentrating on some of the exceptional ideas in biology and physics, with excursions into chemistry and mathematics. We study how the accumulation of knowledge acquired by technical tools and extraordinary thinking fabricates a new view of the universe and indicates our place in it.

MLS 690: Seminar in Liberal Studies/Thesis Project [4]

The culmination of the degree program is the completion of a thesis project. Working under the direction of a faculty mentor and with the support of a liberal studies seminar, students apply the knowledge they have acquired in the program in designing and executing a final project. The project may be a research study or a creative work supported by a critical or theoretical essay.

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Rollins College Graduate Studies

Master of Liberal Studies

Schedule update:
2/19/2010 12:10:30
PM

Spring 2010 Schedule of Classes

Holt School Registration Check-in will open for all students October 22.

Each student must verify (and update if needed) their contact information to receive a registration time period. You will not be able to register if you do not complete this process. Check-in starts two weeks prior to registration and applies only to current Holt School undergraduate and graduate students. To check in, Log into FoxLink and select the Holt Student tab and select the *Hamilton Holt Registration Check-in* link from the middle column.

[Calendar](#) [Course Descriptions](#) [Registration Instructions](#) [Syllabi](#)

M = Monday T = Tuesday W = Wednesday R = Thursday F = Friday S = Saturday U = Sunday

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Canceled	10990 MLS 563M 1	How to Look at Art	1.34	-				Class meets: Feb 16 - Mar 23.
Open	10983 MLS 589 1	Sng of Creation Cardenal-Whit	4	06:45p-09:15p	CSS 167	T	Walter Phelan	
Open	10982 MLS 590 1	American Civil Liberties	4	06:45p-09:15p	BEAL 2	W	Eric Smaw	
Open	11094 MLS 591M 1	The What, Why and How of Art	1.34	06:45p-09:15p	CSS 229	T	Rachel Simmons	Class meets: Feb 16 - Mar 23.
Open	10695 MLS 603 1	Religion and Western Culture	4	06:45p-09:15p	CSS 167	M	Creston Davis	
Open	10696 MLS 605 1	Milestones of Modern Science	4	06:45p-09:15p	OLIN VAN HOUTEN	R	Joseph Siry	
Filled	11182 MLS 680 I2	Crime Fiction	4	-			Philip Deaver	
Filled	11127 MLS 681 I2	INTNSHP: POMO Senior Seminar	2	-			Creston Davis	
Open	10697 MLS 690 1	Seminar/Thesis Project	4	06:45p-09:15p	OLIN 214	M	Robert Smither	
Open	11116 MLS 691 I1	MLS Thesis Extension	4	-			Joseph Siry	
Filled	11117 MLS 691 I2	MLS Thesis Extension	4	-			Jennifer Cavanaugh	
Filled	11123 MLS 691 I3	MLS Thesis Extension	4	-			Maggie Dunn	
Filled	11126 MLS 691 I4	MLS Thesis Extension	4	-			Joseph Siry	
Filled	11277 MLS 580M I1	RSCH: Age of American Unreason	1.34	-			Wendy Brandon	
Open	10989 MLS 588M 1	The Age of American Unreason	1.34	06:45p-09:15p	CSS 167	W	Wendy Brandon	Class meets: Jan 20 - Feb 17.